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| **Reflection Before Goal Setting using the Australian Professional Standards**  **Considering the Possibilities** | |
| Consider your strength areas and areas for development. Consider the work you do in your school – the skills, knowledge and experiences you need to carry out your role. Consider elements of the School Annual Goals and the Teacher Role that align with your strength and developmental areas. | |
| **Strength Areas** | **Development Areas** |
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| Record below the Australian Professional Standards for Teachers that align with your strength and developmental areas.  (You may like to refer to the Self-Assessment Tool on the AITSL website . <http://www.selfassessment.aitsl.edu.au/> ) | |
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| Record below elements from the School Annual Goals and the Teacher Role which align with your strength and developmental areas | |
| **School Annual Goals** | |
|  |  |
| **Key Result Areas from the Teacher Role Description** | |
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