



## Delivering Excellent Learning and Teaching Strategy

## Guidelines for analysing a data wall

Big picture	<ul> <li>What is noteworthy/surprising?</li> <li>Are there any patterns emerging?</li> <li>What did you expect to see/not expect to see?</li> <li>What do we need to investigate further? Is there other information you need to consider/add?</li> </ul>
Individual faces	<ul> <li>Where is each student now?</li> <li>Where were they?</li> <li>Who isn't progressing? What is the concern?</li> <li>What do we need to investigate further? Is there other information you need to consider/add?</li> <li>Who do we need to identify for Review and Response?</li> <li>What is impacting on the student's progress with the curriculum?</li> <li>What is the next step for a particular student or cluster of students?</li> </ul>
Whole school implications/Strategic directions and resourcing	<ul> <li>What is the school plan based on the data?</li> <li>How is data wall informing your professional learning?</li> <li>What implications does this have for supporting teachers?</li> <li>How can we use the data to inform classroom teaching in the context of the curriculum/pedagogy?</li> </ul>